



NSSE 2013

High-Impact Practices

Wichita State University

NSSE 2013 High-Impact Practices

About This Report

About Your *High-Impact Practices* Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-impact practices

include: Learning community or some other formal program where groups of students take two or more classes together

High-Impact Practices in NSSE

Learning community or some other formal program where groups of students take two or more classes together

Courses that included a community-based project (service-learning)

Work with a faculty member on a research project

Internship, co-op, field experience, student teaching, or clinical placement

Study abroad

Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Report sections

Overall HIP Participation

Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Interpreting comparisons

Overall HIP Participation

First-Year Students

Seniors

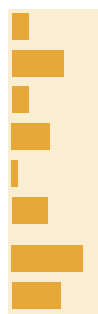
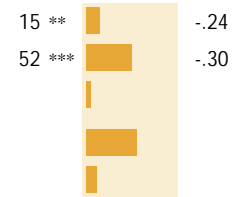
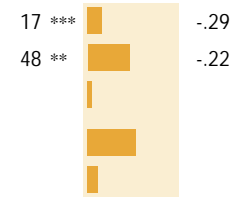
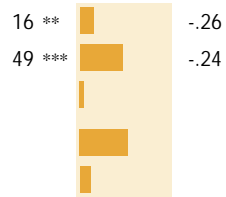
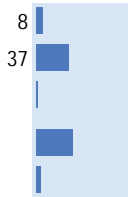
Statistical Comparisons

First-Year Students

11c. Learning community

12. Service-learning

%



16 ** -0.26

49 *** -0.24

17 *** -0.29

48 ** -0.22

15 ** -0.24

52 *** -0.30

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NSSE 2013 High-Impact Practices

Response Detail

Wichita State University

First-Year Students

The figures below display further details about each high-impact practice for your first-year students and those of your comparison groups.

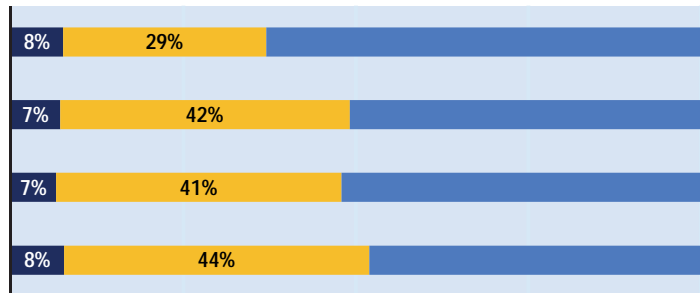
Learning Community

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.

Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



NSSE 2013 High-Impact Practices

Response Detail

Wichita State University

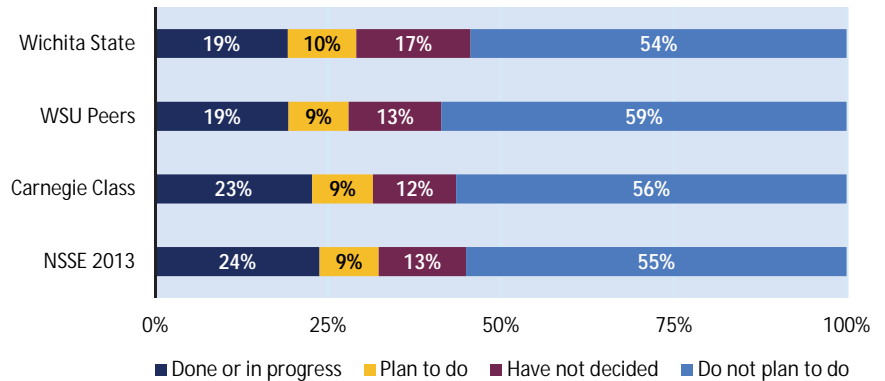
Seniors

The figures below display further details about each high-impact practice for your seniors and those of your comparison groups.

Learning Community

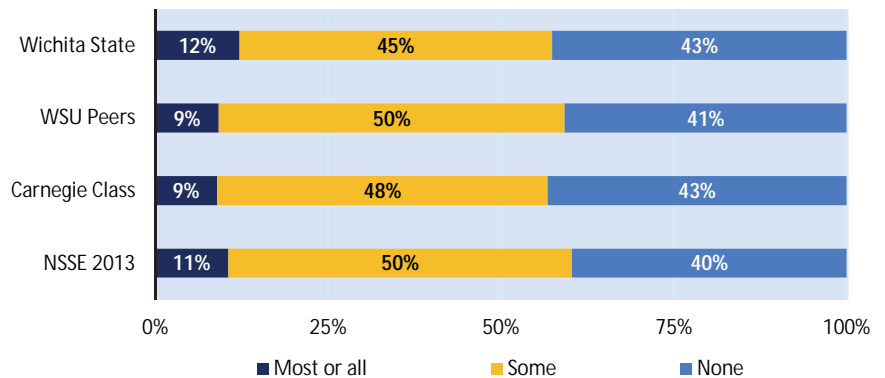
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Service-Learning

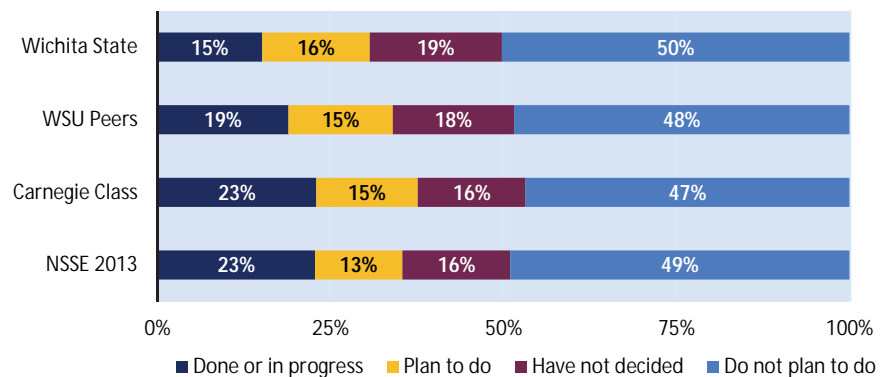
About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by gender and enrollment status (and institutional size for comparison groups).

NSSE 2013 High-Impact Practices

Response Detail

Wichita State University

Seniors (continued)

The figures below display further details about each high-impact practice for your seniors and those of your comparison groups.

Internship or Field Experience

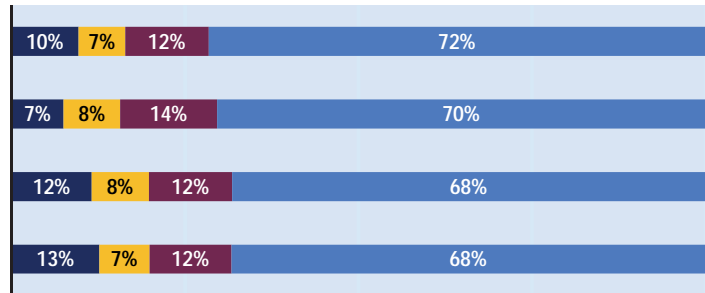
Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement.

Study Abroad

Which of the following have you done or do you plan to do before you graduate?

Participate in a study abroad program.



Culminating Senior Experience

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).

