


NSSE: National Survey of Student Engagement


FSSE: Faculty Survey of Student Engagement

Office of Institutional Research
Analysis of Surveys Administered Spring 2011
October 26, 2011



Assessment Committee asked...

1. For a review of NSSE and FSSE results for Academic year 2011
2. For a summary of results that might be useful in considering two specific areas:
3. That we begin a discussion of how, or if, NSSE and/or FSSE results could be used to address issues related to assessment of student learning.




First a brief review of NSSE & FSSE

NSSE and FSSE: Commonalities

- National surveys designed to measure "engagement" in the total collegiate experience for freshmen and senior students.
- **NSSE:** Students are asked to respond to questions about their experiences at the university including academics, university services, and various out of classroom activities.
- **FSSE:** Faculty teaching undergraduate courses are asked similar questions based on their experiences with students and their practices in a selected undergraduate course section.

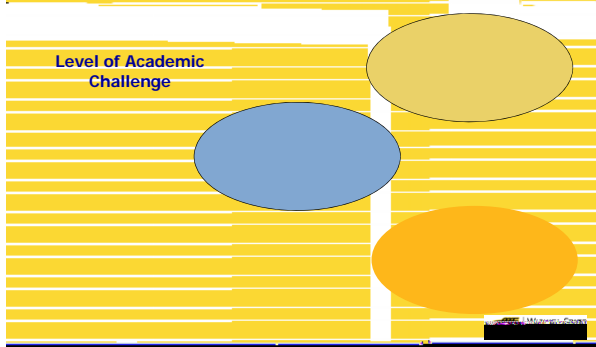
NSSE Questions

85 items with varying response options such as



Benchmarks Represent Areas of Effective Practice

Level of Academic Challenge



FSSE: Faculty Survey of Student Engagement

- Web-based survey
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- Four Purposes
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FSSE Questions

- FSSE: Similar to NSSE with additional course related questions

WSU Experience with NSSE & FSSE

1. Response Rate
2. Demographics of Respondents

Academic Challenge Items

Perceptions of WSU Seniors, Urban school Seniors and WSU Faculty teaching upper level courses in 2010-11

Academic Challenge

- Hours spent preparing for class
- Assigned textbooks, books, or book-length readings
- Writing papers: >20 pages, 5 to 19 pages and fewer than five
- Courses emphasizes on analysis, synthesis, making

Enriching Educational Experiences

EEE: Summary of items

- Hours spent in co-curricular activities e.g. organizations, student gov., fraternities, sororities
- Practicum, internships, clinical, COOP, community service
- Specific course work i.e. foreign language, independent studies, capstone course, learning community
- Serious conversation with those with different values, opinions, races/ethnicity
- Used electronic media

EEE: Opportunities for Courses and Study

Items			

EEE: Options for experiences with diverse groups

The diagram consists of a yellow header box at the top containing the text "EEE: Options for experiences with diverse groups". Below this header is a large rectangular area with a light orange gradient background, framed by a yellow border. The bottom of the diagram features a yellow bar with a white vertical line and a small black rectangle.