

- Approachable faculty, unique curriculum; small class sizes encourage strong relationships
 - Opportunities not available in other parts of campus, printing, close-knit group, hard-working students, leadership opportunities
 - Valuable resources: free printing, class registration on the first day, space to quietly work on homework
 - Honors first-year seminars have really built community among students
 - Honors advisors working with students, scholarships, LLC, holding students to a higher standard
 - Honors advising
 - Scholarships, physical space, and academic opportunities are the most important Honors experience. Honors excels at integrating academic departments and student demographics into a trans-campus movement
 - Free printing, small class size, Honors contract, professionals who work in the office, leadership classes
 - Variety of classes provides a way to “get away” from my major and develop a broader “tool kit;” diversity of students in those courses is a way to make connections outside of just the people in my department; supportive of students taking charge of their education
 - Class size and environment
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- I think having slightly more structured curriculum required could help ALL Honors students excel academically; perhaps required seminars for each grade and a flexible capstone project
 - Intellectual discussions/forums/presentations; opportunities to showcase students’ talents
 - Innovating events

- As a college, volunteering for something in the community
 - Engaged community with a shared goal for student success and active engagement from all students; Honors can provide students with opportunities not found elsewhere on campus
 - Starting positive trends of community
 - Reducing the amount of busy work in the classroom
 - Being actively part of other organizations and going as a group to support different events; T-shirts; what kinds of philanthropy could we be involved in?
 - Richer involvement around campus inviting/opening to various areas of current Honors majors; symposia seminar set-up: multiple faculty in dialogue and perspective with student groups/classes
 - More diverse, better recruitment to current students/HS seniors, more applied learning, leadership opportunities
 - Branching into graduate school, offering interdisciplinary ways to enhance graduate education
 - High selectivity based on very holistic metrics; becoming a regional academic leader in undergraduate education
 - Honors college can make a difference by creating a more meaningful college experience and continuing to help those passionate about learning and always taking things a step above average
 - Scientific discoveries; making the world a better place
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- A (marked difference?) in quality between a regular WSU education and an Honors WSU education in favour of Honors (at least in the US) [me]

- There will always be room for improvement even if a level of success is achieved. Things like student success, opportunities, greater class offerings, and prestige on campus indicate good results
- When discussions take place before/after class about the why behind the textbook
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