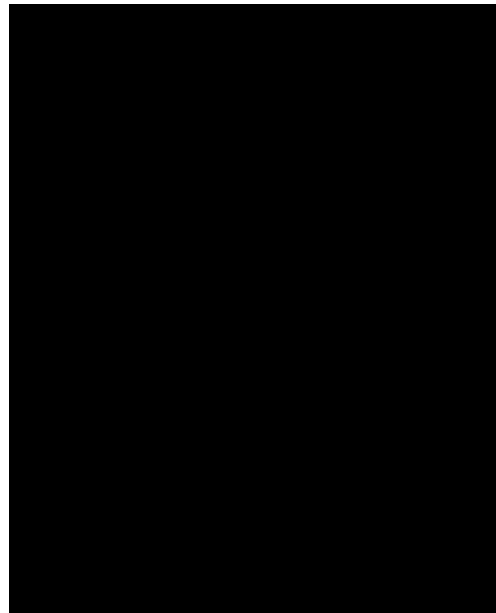




**DEPARTMENT OF  
PHYSICIAN ASSOCIATE**

# Preceptor Quick Guide

Elective Rotations



*Excellence in PA Education since 1972*

Handbook Revised 6/2024

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## Welcome to our Educational Team!

Our vision at the Wichita State University's Physician Associate Program is "excellence in PA education." As a clinical preceptor, you are an integral part of our success, the success our students, and ultimately the high-quality healthcare that our future PAs will provide to the residents of Kansas and beyond.

In this new era of our profession, your support of our clinical year students will help lead the next generation of providers that will respond to the ever-changing needs of our healthcare system. As the demands from this system increases, our professionals need to respond through availability, affordability, and ability. We believe the high-quality education provided at WSU's PA program, and your clinical training, is responding to the call to increase availability of providers, creating a culture of providers

## **Preceptor Roles/Responsibilities**

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### Your Role as a Preceptor

Most students remember their preceptors as the person who not only taught them important medical knowledge and skills, but who pushed them to learn even more and mentored them with support and advice as they grew in the clinical environment.

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\_\_\_\_\_ . The guidance of the preceptor humanizes



- o Will the preceptor be busier?
- o How patients will be scheduled for the student

## **Student Evaluations (Overview)**

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To ensure ease with the grading process, all evaluations will either be provided to you by the student or sent to you via



competency in these basic skills is essential for the graduating PA. Students are NOT expected to acquire all these skills within a single rotationThis preceptor assessment is intended to assess the student's ability to apply the knowledge and skills learned in the classroom to the clinical setting. The assessment is designed to be a practical application of the student's learning. The assessment is intended to be a practical application of the student's learning. The assessment is intended to be a practical application of the student's learning.



and skills is gradual and does not occur with any single exam, course, or rotation. The process takes time, study, and focus effort. Typically, during the first three months of clinical training, students begin to develop basic skills. During the first through seventh months, students gain confidence and improve clinical skills. From the eighth month forward, students refine their clinical skills and continue to build medical knowledge. Students must engage during the clinical year to improve their history taking, diagnostic, therapeutic, communication, critical-

## ELECTIVE Learning Outcomes (LO) & Instructional Objectives (IO):

E1-LO 1 Demonstrate core medical knowledge of established and evolving biomedical and clinical sciences and the application of this knowledge to patient care, as demonstrated by the following \_\_\_\_\_:

- E1-IO 1a: Apply knowledge of anatomy, pathophysiology, epidemiology, etiology, and risk factors to the care of patients
- E1-IO 1b: Select/interpret laboratory and diagnostic studies.
- E1-IO 1c: Formulate differential diagnoses
- E1-IO 1d: Prescribe/monitor pharmacotherapy
- E1-IO 1e: Demonstrate clinical reasoning and problem-solving skills

E1-LO 2: Demonstrate patient care skills that are effective, safe, high quality, and equitable, as demonstrated by the following \_\_\_\_\_:

- E1-IO 2a: Elicit comprehensive medical history and perform complete and focused physical exams across the lifespan
- E1-IO 2b: Formulate evidence-based patient-centered treatment and preventive care plans across the lifespan for acute/chronic/emergent conditions
- E1-IO 2c: With supervision, perform clinical procedures and technical skills as appropriate.

E1-LO 3: Demonstrate interpersonal and communication skills resulting in effective information exchange with patients, families, physicians, professional associates, and other individuals within the healthcare system, as demonstrated by the following \_\_\_\_\_:

- E1-IO 3a: Communicate effectively with patients, families, and other health professionals
- E1-IO 3b: Provide patient-centered and culturally sensitive counseling/education regarding adherence to treatment plans, behavior modification, and coping mechanisms.
- E1-IO 3c: Consider ethnicity, gender identity, sexual orientation, religion/spirituality, disabilities, and social determinants of health.
- E1-IO 3d: Provide accurate/concise oral presentations to preceptor and document medical records to meet site requirements.

E1-LO 4: Acknowledge awareness of professional and personal limitations and demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, and adherence to legal and regulatory requirements, as demonstrated by the following \_\_\_\_\_:

## Appendix A - Mid-Rotation Evaluation of Student Progress

This form will be provided by the student for discussion and completion.

Instructions: For each learning outcome, circle where the student is performing and provide feedback based upon expectations for a PA student at this point in their professional education.

1) Demonstrate medical knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care

Examples: knowledge of anatomy, pathophysiology, etiologies, risk factors, interpreting labs, diagnostic tests, formulating differential diagnosis, pharmacology, clinical reasoning

Below Expectations	Needs Improvement will likely meet learning outcomes during rotation	Meets Expectations
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Comments:

2) Demonstrate patient care skills that are effective, safe, high quality, and equitable

Examples: completing H&P, formulating evidence-based treatment plans, perform clinical/surgical procedures and technical skills, accurate/concise oral presentations and documentation

Below Expectations

4) Acknowledge professional and personal limitations and demonstrate a high level of responsibility, ethical practice, sensitivity to diverse patient population, and adherence to legal and regulatory requirements.

Examples follows instructions, accepts responsibility, takes initiative, dependable, modifies behavior following criticism, professional behavior, speech, dress, functions well on healthcare team

Below Expectations	Needs Improvement will likely meet learning outcomes during rotation	Meets Expectations
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Comments:

5) Engage in critical analysis of individual practice experience, medical literature, and other resources for the purposes of learning and self and practice improvement.

Examples recognizes personal limitations and analyzes them for improvement

## Appendix B - Preceptor Evaluation of Student

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This form will be sent to you via email one week prior to the end of the rotation. Below are the questions that will be asked. They are listed in this appendix only for your reference.

Instructions Please evaluate the student within each of the following areas based upon expectations for a PA student at this point in their professional education. Please note that the numbered responses do NOT directly correlate to a particular letter grade. For example, a rating of "3" does not equal a grade of C. Please complete the evaluation considering the student's performance on rotation rather than an anticipated letter grade or score. Thank you for serving as a preceptor!!

### Medical Knowledge

1. Apply knowledge of anatomy, pathophysiology, epidemiology, etiology, & risk factors
2. Select and interpret laboratory and diagnostic tests
3. Formulate differential diagnoses
4. Prescribe/monitor pharmacotherapy
5. Demonstrate clinical reasoning and problem-solving skills

### Patient Care Skills

6. Elicit medical history and perform complete and focused physical exams
7. Formulate evidence-based, patient-centered treatment and preventive care plans
8. Perform clinical procedures and technical skills
9. Provide accurate/concise oral presentations and medical record documentation

### Interpersonal & Communication Skills

10. Communicate effectively with patients, families, and other health professionals
11. Provide patient-centered and culturally sensitive counseling/educ regarding adherence to treatment plans, behavior modification, and coping mechanisms
12. Consider ethnicity, gender identity, sexual orientation, religion / spirituality, disabilities, and social determinants of health

### Professionalism

13. Follow instructions, accept responsibility, take initiative, exhibit dependability, and modify behavior following criticism
14. Maintain professionalism in patient confidentiality, behavior, speech, dress, and student identification
15. Function according to the PA scope of practice within the healthcare team and with the physician PA team

### Learning & Selfimprovement

16. Recognize personal limitations in knowledge/ability and exhibit appropriate confidence
17. Initiate learning and selfimprovement by searching, interpreting, and evaluating medical literature and resources

Healthcare System

18. Understand healthcare delivery systems (e.g. coding/billing, documentation, health policy, patient safety, and quality improvement)

19. Understand roles of other health professionals and interprofessional collaboration and appropriate referrals

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