



**Department of Public Health Sciences  
Health Science Program  
Assessment Report 2010 (AY 09-10)**

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
3. The HS program will foster practical educational experiences among students, alumni and preceptors in health organizations that will enable students to demonstrate skills for future			

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**Goal Four** Develop skills for continuing professional growth and lifelong learning.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
1. The HS will hire and maintain a highly qualified faculty to teach and advise undergraduate students.	Faculty records will be reviewed annually. <ul style="list-style-type: none"> <li>- FAR</li> <li>- Disciplinary actions</li> <li>- Faculty attrition</li> <li>- Faculty publications and research grants</li> <li>- Adjunct faculty review (diversity, etc.)</li> </ul>	Dept. Chair	Evaluations were reviewed by the department chair. Teaching evaluations and scholarly and service productivity was viewed as adequate for the number of faculty (n=6). (attachment C). -During CY 2009, 8 grants submitted. -8 grants funded at \$374,032. -3 publications. -8 presentations.
2. The HS program will support the growth of HEALTH, a student organization committed to serve as a community-based association for students working together to improve health education and promote delivery of well-diversified and high quality health care.	HEALTH activities will be reviewed annually. <ul style="list-style-type: none"> <li>- Number of students participating</li> <li>- Number of types of activities</li> <li>- Outside funding obtained, if any</li> </ul>	Dept Chair & Program Faculty	-6 events. -35 students participated. -65 contact hours.
3. The HS program will partner with the University and broader community of health professionals in order to promote healthy communities.	The program will monitor faculty and student participation in service activities. <ul style="list-style-type: none"> <li>- HEALTH activities</li> <li>- Service activities of faculty and students</li> </ul>	Dept Chair & Program Faculty	-856 community service hours provided by faculty.

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**Goal Five** Develop skills that prepare students to interact as professionals within a diverse, interdisciplinary health care environment.

**Goal Six** Expand interdisciplinary understanding and collaboration among the health professions.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
1. The HS program will support the use of Healthy Options for KS Communities (HOP), a health education, training, and outreach center, for student learning experiences.	The program will conduct an annual review of student participation in HOP. - Number of students participating in HOP - Number of student practica related to HOP - # of student assistantships, etc.	Department Chair & Program Faculty	-62 students participated. -14 practica students. - 840 student contact hours.
2. The HS program will monitor diversity.	The program will monitor diversity. - Documentation activities	Department Chair & Program Faculty	Assessment of these activities are ongoing.
3. The HS program will incorporate diversity in its curriculum where appropriate.	The program will assess curriculum for		



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HEALTH SERVICES MANAGEMENT COMMUNITY DEVELOPMENT  
WICHITA STATE UNIVERSITY IDEACOURSE EVALUATION RESULTS  
FALL 2009, SPRING 2010, SUMMER 2010  
HMCDCOURSES  
Attachment A

	FALL	2009	IDEA												Totals	Average
	310	310	325	344	352	403	428	458	460	470	481	625	648			
1	3.8	*	4.1	4.4	4.7	3.7	4.5	3.5	*	*	*	*	4.6	33.3	4.2	
2	3.9	*	4.7	5.0	4.9	4.6	4.7	3.6	*	*	*	*	4.9	36.3	4.5	
3	3.7	*	4.3	5.0	4.8	4.5	4.7	3.6	*	*	*	*	4.9	35.5	4.4	
4	3.8	*	4.5	5.0	4.9	4.6	4.7	3.6	*	*	*	*	4.9	36	4.5	
5	3.8	*	4.3	4.8	4.8	4.2	4.6	3.6	*	*	*	*	4.8	34.9	4.4	

Key: 1=low; 2=low average;  
3=average; 4=high average; 5=high  
\* Not done or not offered

Line 1 - Progress on relevant objectives; Line  
2 - Rating as a teacher; Line 3 - Course rating;  
Line 4 - Average of line 2 and 3; Line 5 -  
Summary

	SPRING	2010	IDEA												Totals	Average
	331	331	331	310	325	326	330	344	352	354	423	470	623	812		
1	3.7	3.7	3.7	*	4.7	*	*	3.9	4.9	4.0	4.8	3.9	4.5	4.3	46.1	4.2
2	4.0	4.1	3.7	*	4.8	*	*	3.8	5.0	4.2	5.0	4.8	4.8	4.5	48.7	4.4
3	3.9	4.2	3.6	*	5.0	*	*	3.8	4.9	3.7	4.9	4.6	4.7	4.2	47.5	4.3
4	4.0	4.2	3.7	*	4.9	*	*	3.8	5.0	4.0	5.0	4.7	4.8	4.4	48.5	4.4
5	3.9	4.0	3.7	*	4.8	*	*	3.8	5.0	4.0	4.9	4.3	4.7	4.4	47.5	4.3

† Some courses evaluated with SPTE

			SPTE			
SP10	SP10	SP10	SP10	SP10	SU10	SU10
310	326	330	642	804	327	458
1.9%	1.4%	1.9%	1.4%	67.6%	47.1%	74.7%

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Attachment B

ENROLLMENT (SCH)

Health Science Enrollment (H28H)  
Enrollment (Head Count)

CY	Actual	White	Non-White
FL 10 SP11	73	77%	23%
FL09 SP10	25 53	74% 78%	26% 22%

Health Sciences Credit hours (20<sup>th</sup> day)

Semester	FL10	FL 09
SCH	1,257	1,134

Spring Enrollment (20<sup>th</sup> Day)

Semester	SP 10
SCH	1,188

Summer Enrollment (20<sup>th</sup> Day)

Semester	SU 10
SCH	279

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**GRADUATION DATA**

2010 Health Science Graduation Numbers

Semester	No
FL 09	0
SP 10	0





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**HSMCD Course Pass Rates**

Term: Fall 09

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310-Muma	57	55/57=96%	45/55=82%
310-Bukonda	27	26/27=96%	23/26=88%
325- Drassen-Ham	41	39/41=95%	34/39=62%
330-Bukonda	21	17/21=81%	17/17=100%
333- Drassen-Ham	37	31/37=84%	30/31=97%
344- Drassen-Ham	30	28/30=93%	26/28=93%
354-Pickard	31	27/31=87%	27/27=100%
403-Brandes	26	26/26=100%	26/26=100%
428-Stephen	32	31/32=97%	29/31=94%
460-Brandes	3	3/3=100%	3/3=100%
470-Stephen	14	14/14=100%	14/14=100%
490-Bukonda	1	1/1=100%	1/1=100%
625B- Drassen-Ham	27	26/27=96%	25/26=96%
648-Bukonda	8	8/8=100%	8/8=100%
660-Brandes	2	2/2=100%	2/2=100%
808- Drassen-Ham	3	3/3=100%	3/3=100%
814-Brandes	4	4/4=100%	4/4=100%
816- Drassen-Ham	8	8/8=100%	8/8=100%

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Grant Awards

Community Service