

**Department of Public Health Sciences
Health Services Management and
Community Development Program
Assessment Report 2010 (AY 09-10)**

Goal One The HSMCD program seeks to prepare individuals for entry or mid-level management positions in health services and community-based organizations.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
<p>1.1 The HSMCD program will ensure a high quality curriculum which remains current and relevant to the complex health services environment.</p>	<p>The program will conduct program/curriculum reviews annually, to include:</p> <ul style="list-style-type: none"> - Peer review of courses - IDEA evaluations - Other course evaluations, if utilized - Curriculum/Graduate surveys - Current literature occupational trend review - Mission statement review - Employer surveys (every 1-03 yrs) - External advisory committee input 	<p>Dept Chair & Program Faculty</p>	<p>-Available evaluations were reviewed throughout the academic year (attachment A) and the overall program was reviewed during faculty meetings. The advisory committee did not meet during the 09/10 AY. Curricular exit surveys indicate students are satisfied with the curriculum (4.77, scale of 1-5 where 5=extremely satisfied). Based on previous feedback from the Advisory Committee (08/09 AY), entrepreneurship content was planned for implementation for fall 2010.</p>
<p>1.2 The HSMCD program will maintain a minimum of 25 students.</p>	<p>The program will monitor results of recruitment and marketing activities.</p> <ul style="list-style-type: none"> - Admittance numbers - Review of marketing and recruitment activities - Review of admission policies - Review of application materials 	<p>Dept Chair & Program Faculty</p>	<p>-Program data/policies were reviewed (attach. B). - The program was on track in terms of admission targets (n=21). - Employment of health services managers was expected to grow faster than average (an increase of 14 to 20 percent from 2006 - 2016, <i>U.S. BLS</i>).</p>

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Goal Two The HSMCD program seeks to foster professional growth and a commitment to lifelong learning for students and faculty.

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Goal Three The HSMCD program seeks to support and encourage sensitivity to diversity among faculty and students.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
3.1 The HSMCD program will support the use of Healthy Options for KS Communities (HOP), a health education, training, and outreach center, for student learning experiences.	The program will conduct an annual review of student participation in HOP. - Number of students participating in HOP - Number of student practica related to HOP - # of student assistantships, etc.	Department Chair & Program Faculty	-62 students participated. -14 practica students. - 840 student contact hours.
3.2 The HSMCD program will monitor diversity.	The program will monitor diversity. - Documentation activities	Department Chair & Program Faculty	Assessment of these activities are ongoing.
3.3 The HSMCD program will incorporate diversity in its curriculum where appropriate.	The program will assess curriculum for inclusion of diversity. -		

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Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
4.2 The HSMCD program will support faculty engagement in research.	The program will assess faculty engagement in research activities. <ul style="list-style-type: none"> - Number of research grants submitted - Number of research grants funded - Number of faculty publications 	Department Chair & Program Faculty	See 2.1

Goal Five The HSMCD program will to ensure efficient and effective program operations consistent with the college, University and

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HEALTH SERVICES MANAGEMENT COMMUNITY DEVELOPMENT
WICHITA STATE UNIVERSITY IDEA

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GRADUATION DATA

09-10 Graduation Numbers

Semester	No.
FL 09	7
SP 10	10
SU 10	5
Total	22

08-09 Graduation Numbers

Semester	No.
FL '08	5
SP '09	8
SU '09	4
Total	17

07-08 Graduation Numbers

Semester	No.
FL '07	6
SP '08	2
SU '08	3
Total	11

06-U 'Sraduation Numbers

Semester No.

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Graduation Rates for Students Admitted in:

2007-08:

Graduation Rates for FL '07/SP '08: All Students

No. Admitted: 16
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All Non-White, Non-Hispanic Students

No. Admitted: 8
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All International Students

No. Admitted: 0
No. Graduated: 0

2006-07:

Graduation Rates for FL '06/SP '07: All Students

No. Admitted: 19
No. Graduated: 15 (79%)

Graduation Rates for FL '06/SP '07: All Non-White, Non-Hispanic Students

No. Admitted: 8
No. Graduated: 5 (62.5%)

Graduation Rates for FL '06/SP '07: All International Students

No. Admitted: 1
No. Graduated: 1 (100%)

2005-06:

Graduation Rates for FL '05/SP '06: All Students

No. Admitted: 15
No. Graduated: 12 (80%)

Graduation Rates for FL '05/SP '06: All Non-White, Non-Hispanic Students

No. Admitted: 7
No. Graduated: 5 (71%)

Graduation Rates for FL '05/SP '06: All International Students

No. Admitted: 2
No. Graduated: 2 (100%)

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2004-05:

Graduation Rates for FL '04/SP '05: All Students

No. Admitted: 8
No. Graduated: 4 (50%)

Graduation Rates for FL '04/SP '05: All Non-White, Non-Hispanic Students

No. Admitted: 1
No. Graduated: 1 (100%)

Graduation Rates for FL '04/SP '05: All International Students

No. Admitted: 0
No. Graduated: 0

2003-04:

Graduation Rates for FL '03/SP '04: All Students

No. Admitted: 17
No. Graduated: 12 (70.6%)

Graduation Rates for FL '03/SP '04: All Non-White, Non-Hispanic Students

No. Admitted: 5
No. Graduated: 2 (40%)

Graduation Rates for FL '03/SP '04: All International Students

No. Admitted: 0
No. Graduated: 0

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HSMCD Course Pass Rates

Term: Fall 09

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310-Muma	57	55/57=96%	45/55=82%
310-Bukonda	27	26/27=96%	23/26=88%
325- Drassen-Ham	41	39/41=95%	34/39=62%
330-Bukonda	21	17/21=81%	17/17=100%
333- Drassen-Ham	37	31/37=84%	30/31=97%
344- Drassen-Ham	30	28/30=93%	26/28=93%
354-Pickard	31	27/31=87%	27/27=100%
403-Brandes	26	26/26=100%	26/26=100%
428-Stephen	32	31/32=97%	29/31=94%
460-Brandes	3	3/3=100%	3/3=100%
470-Stephen	14	14/14=100%	14/14=100%
490-Bukonda	1	1/1=100%	1/1=100%
625B- Drassen-Ham	27	26/27=96%	25/26=96%
648-Bukonda	8	8/8=100%	8/8=100%
660-Brandes	2	2/2=100%	2/2=100%
808- Drassen-Ham	3	3/3=100%	3/3=100%
814-Brandes	4	4/4=100%	4/4=100%
816- Drassen-Ham	8	8/8=100%	8/8=100%

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HSMCD Course Pass Rates

Term: Spring '09

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
308/Psy 346-Cohen	48	48/48=100%	48/48=100%
310-DrassenHam	41	41/41=100%	39/41=95%
325-DrassenHam	19	19/19=100%	15/19=79%
326-Muma	54	54/54=100%	52/54=96.3%
352-Stephen	14	14/14=100%	13/14=92.9%
354-Bukonda	14	14/14=100%	13/14=92.9%
428-Stephen	1	1/1=100%	1/1=100%
443-Chesser	21	21/21=100%	21/21=100%

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Term: Summer 07

PHS Course	Student (# enrolled)	Completed (#%)	Passed (#%)
310	32	31/32 (97%)	30/31 (97%)
460	8	7/8 (87.5%)	7/7 (100%)
660	1	1/1 (100%)	1/1 (100%)

Term: Spring 07

PHS Course	Student (# enrolled)	Completed (#%)	Passed (#%)
310	34	31/34 (91%)	29/31 (93.5%)
325	16	15/16 (93.8%)	14/15 (93%)
333	16	16/16 (100%)	16/16 (100%)
352	7	7/7 (100%)	7/7 (100%)
354	13	11/13 (85%)	9/11 (82%)
428	16	15/16 (94%)	15/15 (100%)
460	7	6/7 (86%)	6/6 (100%)
470	19	19/19 (100%)	19/19 (100%)
660	1	1/1 (100%)	1/1 (100%)
663	5	4/5 (80%)	4/4 (100%)
841	2	2/2 (100%)	2/2 (100%)

Term: Fall '06

PHS Course	Students (# enrolled)	Completed (#/%)	Passed (#/%)
320	20	17/20 (85%)	17/17 (100%)
325	21	21/21 (100%)	19/21 (91%)
342	12	12/12 (100%)	11/12 (92%)
344	23	23/23 (100%)	23/23 (100%)
352	6	5/6 (84%)	5/5 (100%)
354	13	9/13 (70%)	9/9 (100%)
403	4	4/4 (100%)	4/4 (100%)
443	3	3/3 (100%)	4/4 (100%)
448	20	20/20 (100%)	20/20 (100%)
458	19	19/19 (100%)	18/19 (95%)
478	17	19/19 (100%)	18/19 (95%)

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Term: Summer 06

PHS Course	Student (# enrolled)	Completed (#%)	Passed (#%)
320	11	11/11 (100%)	11/11 (100%)
460	2	2/2 (100%)	2/2 (100%)
660	1	1/1 (100%)	1/1 (100%)

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Attachment C

Credit Hour Production

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Grant Awards

Community Service