

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows 10.5 (d) 10.4 (e) 10.8 (S) 10.8 (S) 10.79t

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

	of students will demonstrate competence inclusive of 2 measures	90.6%
	of students will demonstrate competence inclusive of 2 measures	87%
	of students will demonstrate competence inclusive of 2 measures	89.25%
	of students will demonstrate competence inclusive of 2 measures	77.3%
	of students will demonstrate competence inclusive of 2 measures	88.45%

	of students will demonstrate competence inclusive of 2 measures	92.4%
	of students will demonstrate competence inclusive of 2 measures	92.9%
	of students will demonstrate competence inclusive of 2 measures	92.35%
	of students will demonstrate competence inclusive of 2 measures	91.65%