

DEPARTMENTAL PROGRESS TOWARD ASSESSMENT OF PROGRAM – EVALUATION RUBRIC

Department: Women's Studies	On Target	Meets Expectations	Does Not Meet Expectations
Year: 2014	3	2	1
Department is expected to address:			
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Quality of the program as assessed by the strengths, productivity and qualifications of the faculty	The document clearly reflects that faculty members are fully qualified to support the program goals with productivity directly linked to program enhancement	The document reflects that the strengths, productivity and qualifications of the faculty associated with the program are sufficient to sustain the program.	Faculty productivity and quality are not evaluated as sufficient to meet the needs of the program.
Quality of the program as assessed by its curriculum and impact on students	The program assessment clearly shows both alignment and positive impact of the curriculum on student learning.		The assessment plan does not align the curriculum with student learning outcomes or does not demonstrate the impact of the curriculum on student learning.
Demonstrated student need and employer demand for the program	The program clearly demonstrates importance based on employer need and student demand.	The program presents data that shows either employer demand or student need.	



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- Fair amount of scholarly productivity for a small department.
- Program is fairly inexpensive, helps support other university programs.
- Fair amount of SCH production for a small department.
- The number of enrolled majors has increased.
- Large number of minority students in program and diverse faculty.
- Assessed prior goal of increasing number of majors (10 a year), realized that was not attainable and revised to increasing 2 majors per semester.
- Department is on target in terms of assessing their major's outcomes.

Needs Going Forward:

- Funding for hiring of a tenure track position.
- Include OPA data tables in documentation.
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