



Department of ...

...



2. Program Goals and Objectives (List of the measurable goals and objectives)

[Redacted content]

of the program (s) (programmatic). Have they changed since the last review?

Yes  No

If yes, describe the changes in a concise manner.

3. Program Changes (Describe any programmatic changes, such as programmatic changes, designed to assist students in

[Redacted content]

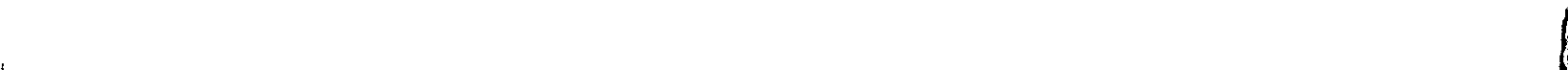
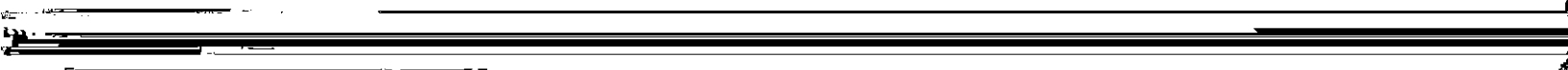
Students are evaluated on each component of the process by final papers for each course, i.e., the Crime Scene Report for FS498 and the Evidence Presentation for FS499. Students are also evaluated on their writing skills in these final papers.

Community Policing Institute, a service arm of the School of Community Affairs. The School of Community Affairs has a long history of procuring external grants. For example, since the year 2000, faculty procured approximately \$10 million in

- c. Identify the principal learning outcomes (i.e., what skills does your Program expect students to graduate with). Provide aggregate data on how students are meeting those outcomes in the table below. Data

[The table area is completely obscured by heavy black redaction bars, making the content illegible.]

Criminal Justice 364







Paragraph 10 of the contract (licensing/certification every year, rated by user) for the last three years.

[REDACTED]

i. Provide a brief assessment of the overall quality of the academic program using the data from 3a – 3e

~~Provide a brief assessment of the overall quality of the academic program using the data from 3a – 3e~~

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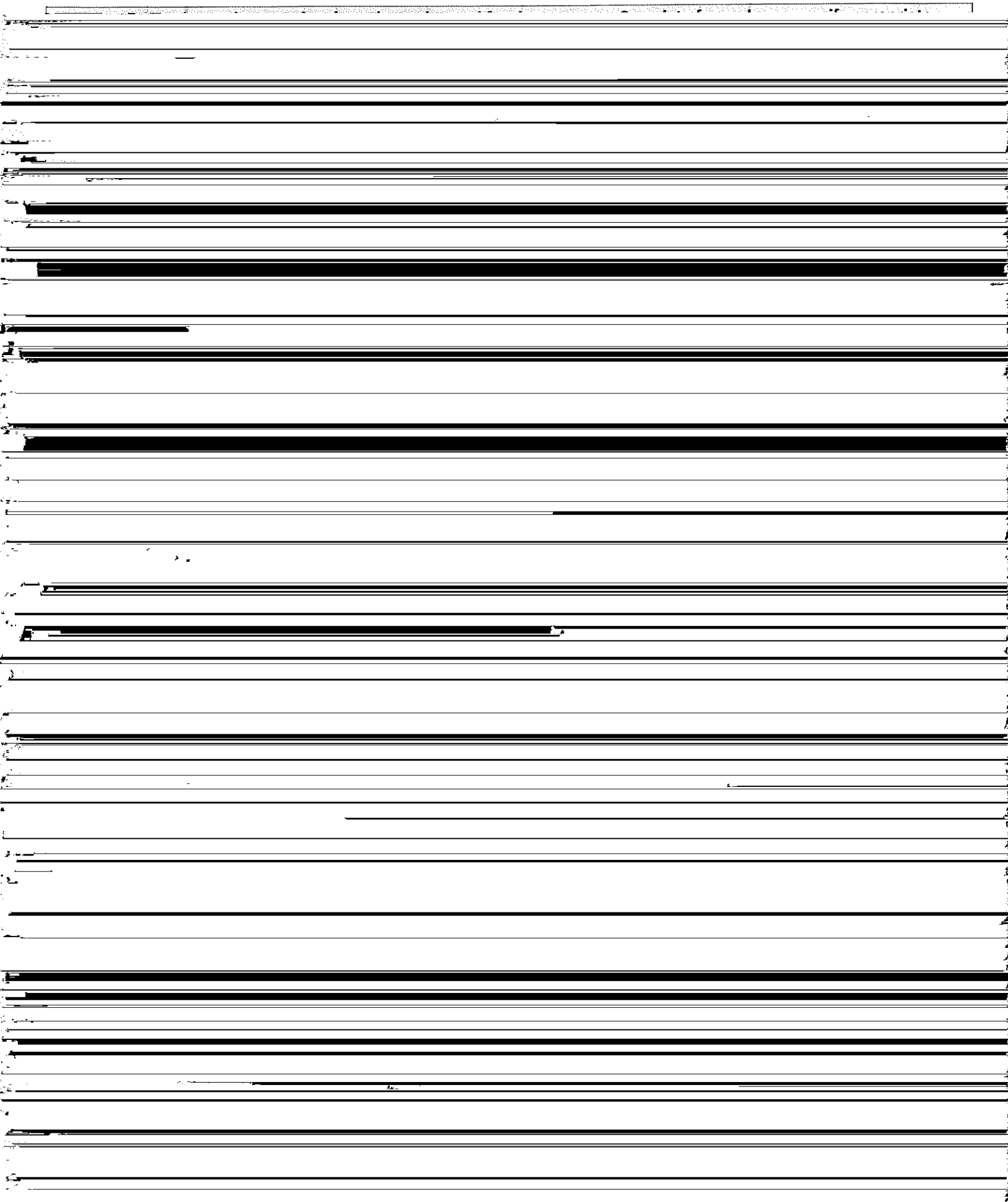
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... We are currently working on a system to capture the data required for "Employment of

Majors" and we hope to have data to report during the next review.

According to the U.S. Department of Labor, job opportunities for Criminal Justice professionals are predicted to increase between 10 and 22 percent by 2018. Criminal justice majors can work in a wide variety of careers. Though the criminal justice field does include police and detective positions, it expands far beyond that to many other career options. According to the U.S. Bureau of Labor Statistics (BLS), other criminal justice jobs are growing at a rapid rate. In particular, probation officer positions are expected to grow by 18% by 2020. Private security positions are expanding at an even faster rate, with growth projected at 21% by 2020, according to the BLS. Court clerks, police officers and criminal investigative positions will experience a growth of 10 to 17 percent over this period. Private security professionals will see a significant growth rate of 18 to 26 percent

Criminal Justice which is an introductory general education course that undergraduate student may elect to take to fulfil a social science requirement.

The criminal justice faculty engages in a fairly significant amount of external research with criminal justice organizations. For example, the Regional Community Policing Institute works with police agencies in

applied research endeavors that are geared toward enhanced service delivery to the general citizenry and improved police operations. Other research partners include the City of Wichita (traffic ticket analysis regarding

7 Summary and Recommendations

Set forth a summary of the report including an overview evaluating the strengths and concerns. List

Three year Goals:

1. Develop a test for assessment purposes. A committee was formed to develop a pre and post

test to be administered to all incoming and existing graduate students. Furthermore, a test has also been developed to be administered to all incoming and exiting undergraduate criminal justice majors. We will begin administering the testing during the fall 2014 semester. Data will be reported in the next program review.

2. Explore the expansion of assessment activities across the curriculum.

2. Align assessment goals as much as possible with university general education goals (writing, critical thinking, ...)

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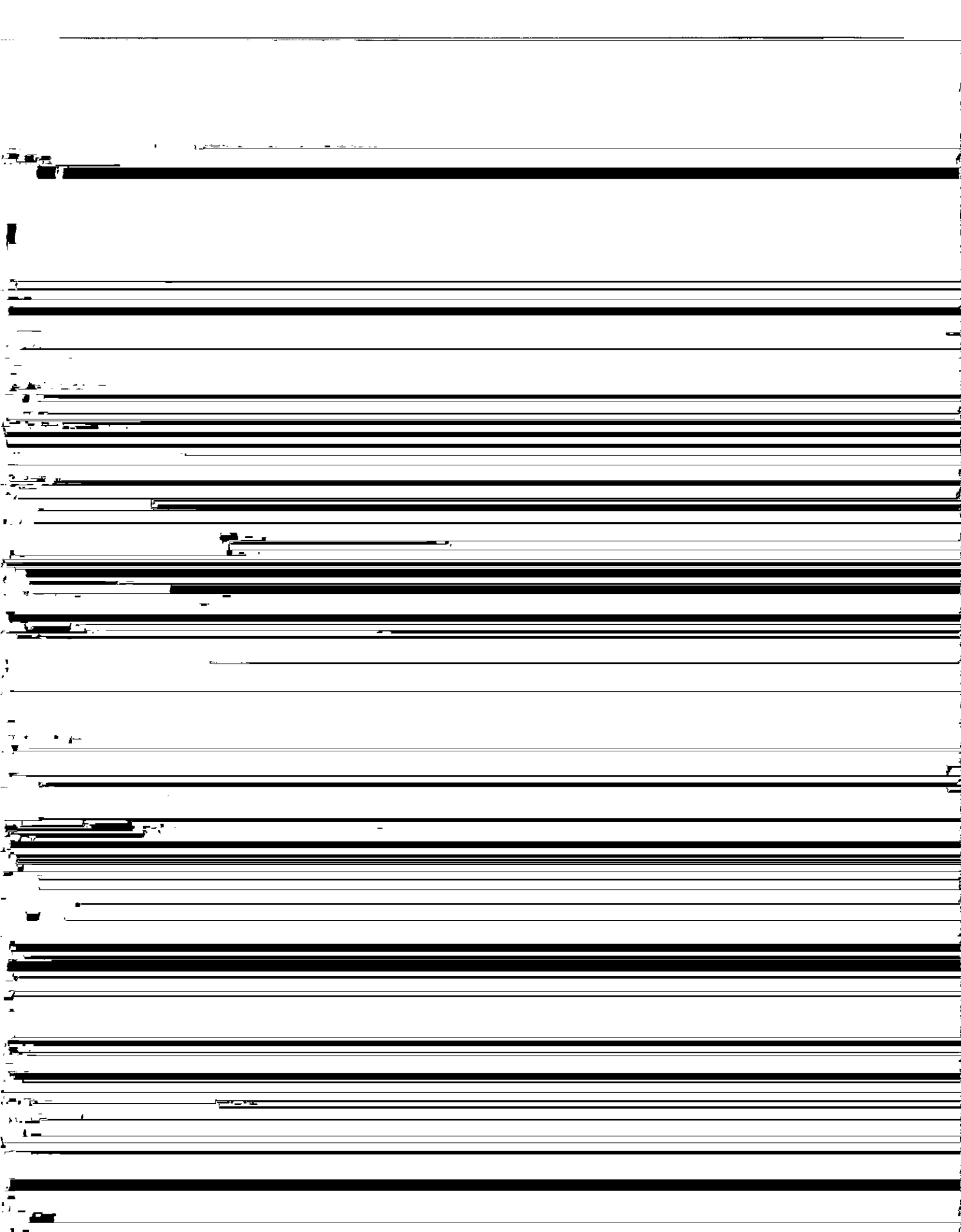
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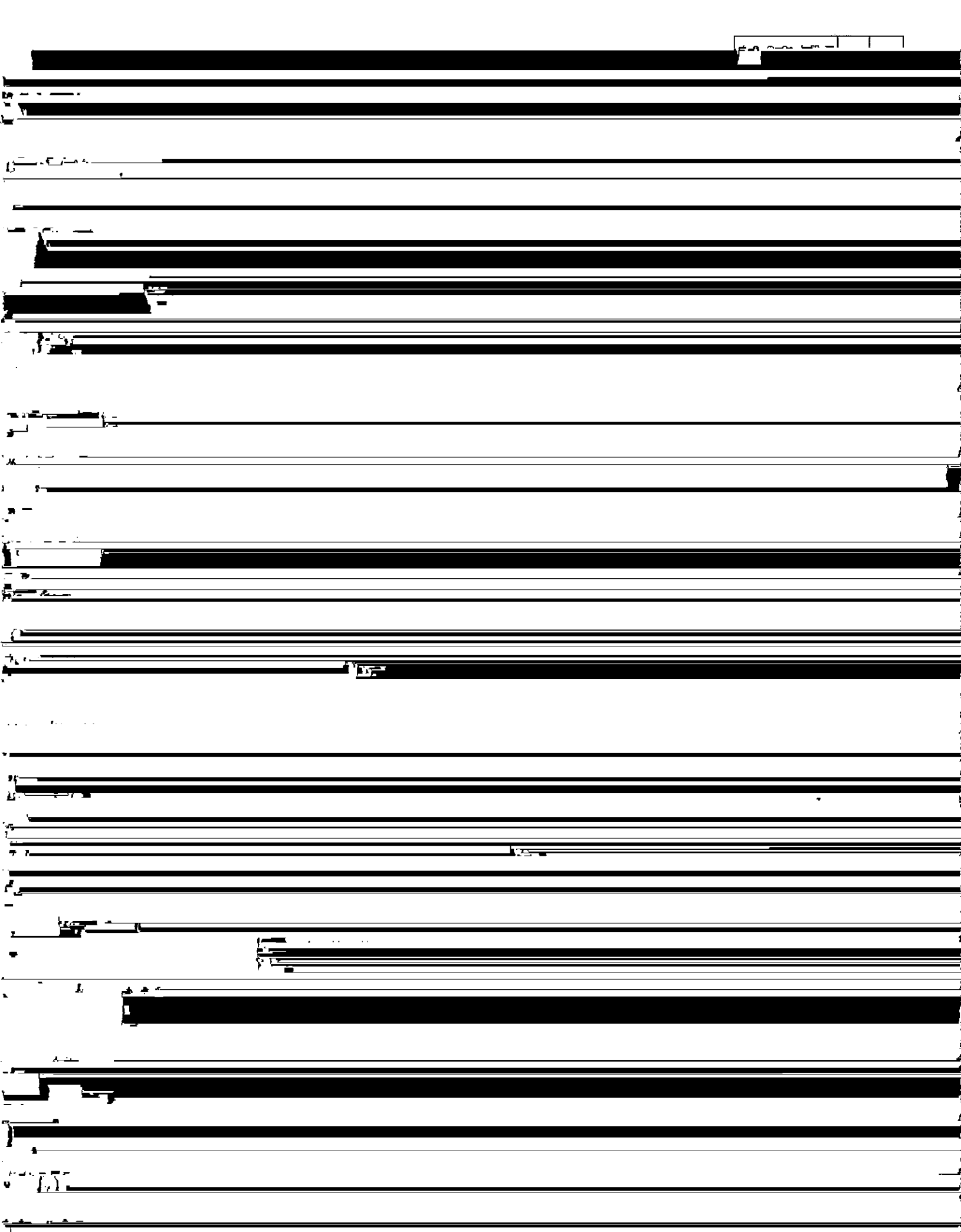
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**Program Objectives / Student Outcomes**

**Student Outcome**  
Students will demonstrate understanding of social science research methods and statistical analysis and their relevance in terms of research within the criminal justice system.

**Student Outcome**  
The student will demonstrate a conceptual, comprehensive knowledge of the criminal justice system both from a historical perspective & from current & evolving themes/practices. Students will all demonstrate an understanding of the elements of the system that function properly as well as the imperfections of the system.

**Student Outcome**  
Students will demonstrate understanding of criminological theory and how it applies to social policy.

**Assessment Activities**

As part of CJ802 - successful completion of data analysis project (attached criteria) minimum of 80% passing score

As part of CJ897 students complete a major critique of a research report. Minimum of 80% passing score.

Successful completion of reflection/critique paper required in CJ894 (How should America deal with crime?) minimum passing score of 80%

Successful completion of theory paper with a passing score of 80% or better. Administered as part of CJ893

**Data Gathered / Analyzed**

Faculty and graduate

Course instructor

Course Instructor / Coordinator

Course instructor / Graduate coordinator

**Program Objectives &  
Student Outcomes**

**Assessm**

**Feedback Loop: Feedback Loop:**

Dr. Michael Binzer presented the our  
online learning for graduate student  
position to significantly enhance an  
strategies. It was agreed that crimi  
fully online master's degree. Facu

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**Feedback**

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**Kansas Board of Regent Program Review**

**Academic Year 2011-2012**

**School of Community Affairs**

**Criminal Justice MA DS**

**Fairmount College of Liberal Arts and Sciences  
Wichita State University**

**Dean's Evaluation**

... that not all students achieve learning outcomes in all measures. In all cases where

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

some students did not meet the designated outcome, at least 75 percent did achieve the designated outcome.

[REDACTED] ... student experiences in

[REDACTED]

[REDACTED]

[REDACTED]

**Kansas Board of Regents Program Review  
Academic Year 2011-2012**

**Elliott School of Communication  
Communication, MA, BA  
Fairmount College of Liberal Arts and Sciences  
Wichita State University**

**Department of Communication**

**Program Review Report**

professional members of the community. Students perceive that they receive a quality education for the Elliott School, and high average marks from the community for their portfolios. At the

[REDACTED]

[REDACTED]

[REDACTED]

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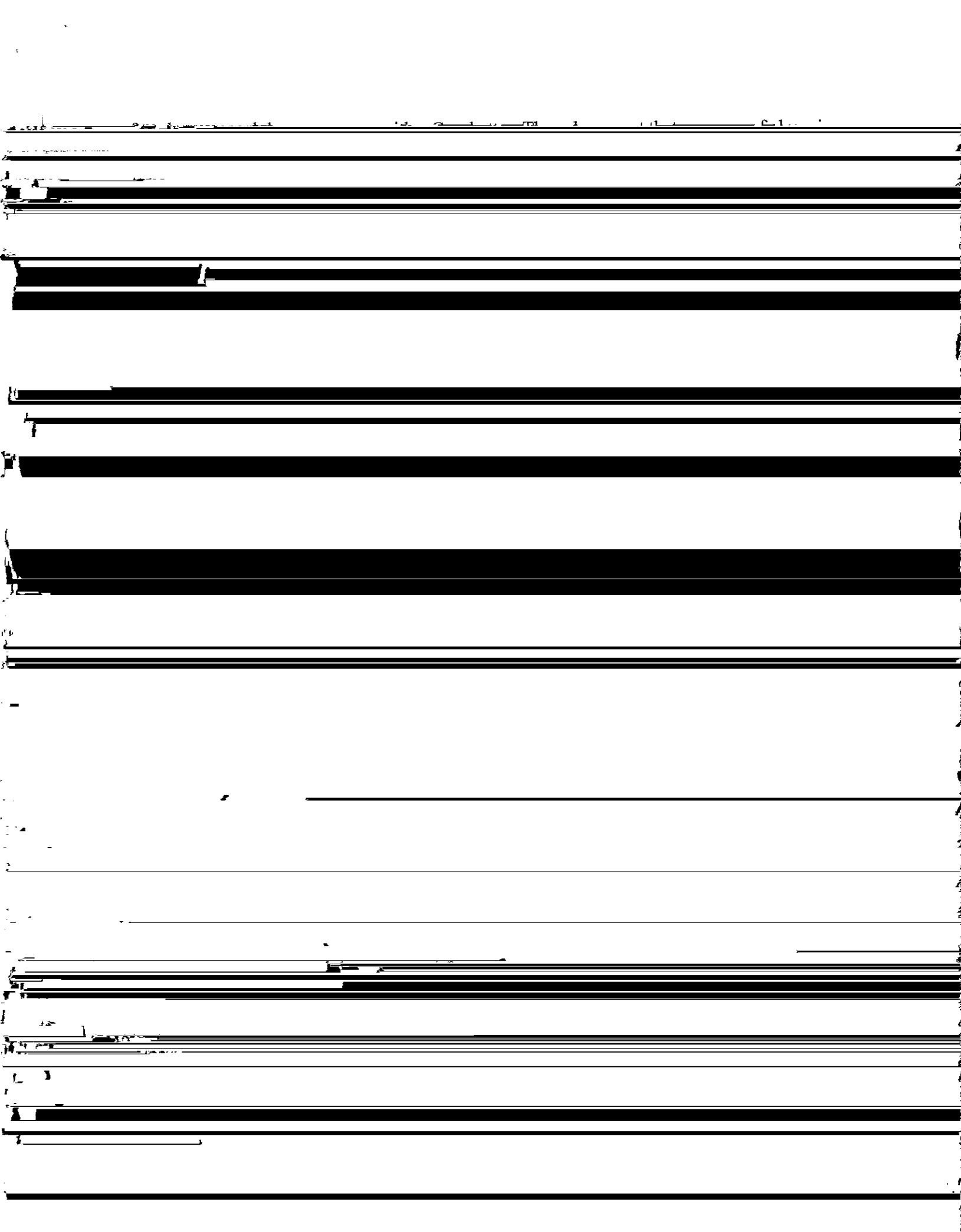
**Kansas Board of Regents Program Review  
Academic Year 2011-2012**

**English Language and Literature, MA, BA  
Creative Writing, MFA, BA  
Fairmount College of Liberal Arts and Sciences  
Wichita State University**

**Dean's Evaluation**

**Mission and Role:** The Department of English shares almost all of the mission and role elements of the Fairmount College of Liberal Arts and Sciences:

1. Provision of remedial course work to prepare students to enter general education basic skills composition courses
2. Provision of general education basic skills courses in composition for all university students.
3. Participation in liberal, or general education in the Humanities for all students at the university.
4. Provision of a variety of literature courses to fulfill the literature requirement of all LAS majors.
5. Advanced undergraduate education for students pursuing English Language and Literature and also Creative Writing majors
6. Graduate education in its MA in English Language and Literature and the MFA in Creative writing.
7. Advanced scholarship/creative activity in literature, linguistics, and creative writing.



**Kansas Board of Regents Program Review  
Academic Year 2011-2012**

**Bachelor of General Studies**

1. **Program Description**

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Dean [redacted] s.r. [redacted] bya [redacted] nation

**Mission:** The Bachelor of General Studies (BGS) degree is an interdisciplinary program that

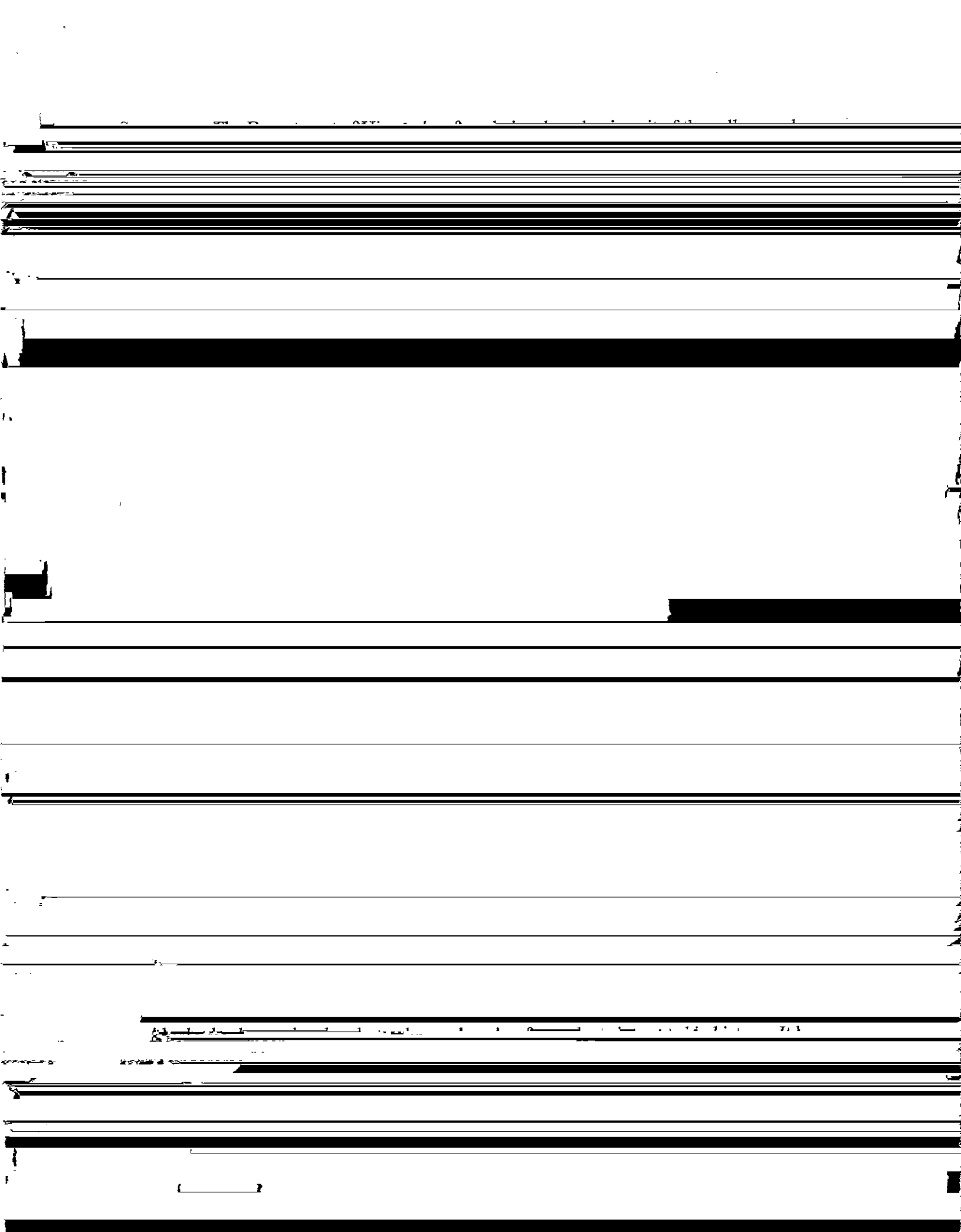
**Kansas Board of Regent Program Review  
Academic Year 2011-2012**

**History MA, BA**

**Program Description**

[REDACTED]





**Kansas Board of Regents Program Review  
Academic Year 2010-2011**

**Interdisciplinary Master of Arts in Liberal Studies (MALS)**

**Fairmount College of Liberal Arts and Sciences  
Wichita State University**

**Dean's Evaluation**

**Mission and Role:** The Master of Arts in Liberal Studies (MALS) shares many of the mission and role elements of the Fairmount College of Liberal Arts and Sciences:

1. The MALS program contributes to the WSU mission of providing comprehensive

**Recommendations:**

1. The program has exceeded its target of recruiting 10 new students each year. These efforts are

2. The summer 2010 plan developed to increase the number of students in the pipeline to graduate seems to be working.

3. Further advertise the program to faculty and prospective students alike.

**Kansas Board of Regents Program Review  
Academic Year 2011-2012**

**Philosophy, BA  
Fairmount College of Liberal Arts and Sciences  
Wichita State University**

**Dean's Evaluation**

**Mission and Role:** The Department of Philosophy shares almost all of the mission and role

of the Fairmount College of Liberal Arts and Sciences.

The Department of Philosophy is committed to providing a high quality education for all students at the

placement in graduate schools, student satisfaction survey, and the analyses by the external evaluators.

6. The Department of Philosophy is committed to the college's mission

and role elements of the college and the university. Philosophy is a core-discipline of a liberal arts education. The department has a highly active research faculty and is known for its teaching effectiveness.

**Recommendations:**

The philosophy program is triggered for insufficient numbers of majors and graduates. However, the numbers of majors have recently increased in the program and I expect that, subsequently, so will the number of graduates. A plan was developed in the summer of 2010 to

**Kansas Board of Regent Program Review  
Academic Year 2011-2012**

**School of Social Work MSW, BSW  
Fairmount College of Liberal Arts and Sciences**

**Dean's Evaluation**

**Mission and Role:** The School of Social Work shares focused aspects of the mission and role elements of the Fairmount College of Liberal Arts and Sciences:

~~1. Departmental Mission Statement: The Department of Social Work is committed to providing quality education and training to students in the field of social work.~~

the program competencies, successfully completing final projects, and overall are satisfied with the quality of the program.

The school also provides... from the...  
[REDACTED]

Wichita community, primarily, but not limited to the school's annual POWER conference. The  
[REDACTED]

**Kansas Board of Regent Program Review  
Academic Year 2011-2012**

**Women's Studies BA**

Fairmount College of Liberal Arts and Sciences

**Wichita State University**

**Dean's Evaluation**

**Mission and Role:** The Department of Women's Studies and Religion shares many of the mission and role elements of the Fairmount College of Liberal Arts and Sciences:

6. Significant participation in liberal, or general, education in the humanities and social sciences for all students at the university.



