

Department of Modern and Classical Languages and Literatures (MCLL)  
2008-2009 Undergraduate Assessment Report

Program-Initiated Goal or Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Decision Point	Observations of Student Performance	When and By Whom Were Results Analyzed?	Outcome of Analysis	Dept. or Program Follow-up
To prepare students to enter successfully their individual professions.	Monitoring of performance on the ACTFL Oral Proficiency Interview in capstone course 525 Advanced Conversation.	Minimum of Intermediate-Mid level on ACTFL OPI given as exit exam in 525 course.	End of semester fall 08, summer semester (Puebla program) 09.	<p>SPANISH: How many students 4 exceeded 3 met 2 did not meet expectations? exempted 9 Total</p> <p>FRENCH How many students 13 exceeded 0 met 0 did not meet expectations? 0 exempted 13 Total</p>	Brigitte Roussel (French) and Alejandra Bonifacino (Spanish) gave exit interview to each student.	MCLL has a performance agreement whichreW*n61373604DC	



Academic Year 2008/09 Assessment Report  
**Department of Modern and Classical Languages and Literatures**  
Fairmount College of Liberal Arts and Sciences

Among our assessment activities and preparations were:

We used the MCLL rubrics for evaluating writing samples for each major taking the capstone course, Spanish/French 526. Maria Akrabova, Rose Estill, Melissa Goldstein, Mike McGlynn, Mireya Serna, and Kerry Wilks rated forty-one samples of MCLL majors with a specialization in Spanish, and Marat Sanatullof and Wilson Baldrige rated eight samples in the French specialization.

Alejandra Bonifacino (Spanish) and Dr. Brigitte Roussel (French) gave OPIs to thirty students in Spanish/French 525, a capstone course, including 22 majors.

Rose Estill, Marat Sanatullof, and Yumi Foster served on the PreK-12 Foreign Language Program Committee, which is chaired by Dr. Sanatullof, and includes two professors from the College of Education.

The MCLL Assessment and Curriculum Committee met on 21 August 2009 to discuss various topics, including the upcoming Board of Regents Review.

Assessment Committee Chair Mike McGlynn has begun developing a new student evaluation form designed with the specific needs of language teaching in mind. This on-going project will be addressed in 2010 and 2011.

Appendix 1  
Table of Writing Assessment Results for SPAN 526, 2008-2009