WICHITA STATE UNIVERSITY

Program Review Self-Study Template

Academic unit: History

College: Liberal Arts and Sciences

Date of last review 2011

Date of last accreditation report (if relevant) n/a

List all degrees described in this report (add lines as necessary)

Degree	American History	CIP* code 54.0102
Degree	European History	CIP code 54.0103
Degree	Public History	CIP code 54.0105

*To look up, go to: Classification of Instructional Programs Website, http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

Faculty of the academic unit (add lines as necessary)

Name	Signature
Travis Bruce	4/1/2014
Dehner, George	3/27/14
Dreifort, John	3/31/14
Henry, Robin	3/27/14
Hundley, Helen	3/27/14
[illegible]	2-21-14

1. **Departmental purpose and relationship to the University mission (refer to instructions in the WSU Program Review document for more information on completing this section).**

a. University Mission:

The mission of Wichita State University is to be an essential educational, cultural, and economic driver for Kansas and the greater public good.

b. Program Mission (if more than one program, list each mission):

The purpose of the department of history at Wichita State University is to illuminate the forces that have shaped our world and to provide a historical perspective for the future. To accomplish those goals, the department offers a flexible program of study. While students may focus on a specific area of concentration, the program introduces them to a variety of classes that assures them a foundation for an integrated liberal

education. Combined with courses in other disciplines, the study of history prepares students for entrance

e. Provide an overall description of your program (s) including a list of the measurable goals and objectives of the program (s) (programmatic). Have they changed since the last review?

☐ Yes X No

If yes, describe the changes in a concise manner.

and geography.

Objective: Students will demonstrate knowledge of American, European, and

writing.

Objective: x Student will be able to

[redacted]

and fall census day, instructional faculty; instructional FTE employed; program majors; and degree production).

Scholarly Productivity	Number Journal Articles		Number Presentations		Number Conference Proceedings		Performances			Number of Exhibits		Creative Work		No. Books	No. Book Chaps.	No. Grants Awarded or Submitted	$ Grant Value
	Ref	Non-Ref	Ref	Non-Ref	Ref	Non-Ref	*	**	***	Juried	****	Juried	Non-Juried				

Analysis: Determines the extent to which learning outcomes are being achieved and leads to decisions and actions to improve the program. The analysis and evaluation should align with specific learning

learning outcome as well as whether the learning outcomes need to be revised

justify this plan as a valid assessment tool, particularly since the courses are taught by different faculty on a rotating basis.

d. Provide aggregate data on student majors satisfaction (e.g., exit surveys), capstone results, licensing or certification examination results (if applicable), employer surveys or other such data that indicate student satisfaction with the program and whether students are learning the curriculum (for learner outcomes, data should relate to the outcomes of the program as listed in 3c).

Evaluate table 10 from the Office of Planning and Analysis regarding student satisfaction data.

Learner Outcomes (e.g., capstone, licensing/certification exam pass-rates) by year, for the last three years				
Year	N	Name of Exam	Program Result (percent satisfied or	National Comparison±

Course content in courses with General Education listing	See Section 3 chart regarding HIST 300 and HIST 698.	All general education related courses offer opportunities to think critically, write, conduct analytical reasoning.

e. Provide aggregate data on how the goals of the *WSU General Education Program* and *KBOR 2020 Foundation Skills* are assessed in undergraduate programs (optional for graduate programs).

Note: Not all programs evaluate every goal/skill. Programs may choose to use assessment rubrics for this purpose. Sample forms available at: http://www.aacu.org/value/rubrics/

f. For programs/departments with concurrent enrollment courses (per KBOR policy), provide the

assessment of such courses over the last three years (disaggregated by each year) that assures grading standards (e.g., papers, portfolios, quizzes, labs, etc.) course management, instructional delivery, and content meet or exceed those in regular on-campus sections.

Provide information here:

N/A

g. Indicate whether the program is accredited by a specialty accrediting body including the next review date and concerns from the last review.

Provide information here:

Daughters of the American Revolution Endowed Scholarship, the Lee and Helen Kamen Scholarship and the Bill and Donna Ard Endowed Scholarship. Papers are eligible for the Lee and Helen Kamen as

Award for outstanding paper in an upper division history course. In addition to Graduate teaching assistantships, graduates students are eligible for the John L Rydjord Award for academic achievement. Graduate papers may be submitted for the Fiske Hall Award for outstanding paper in a

4. Analyze the student need and employer demand for the program. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).

a. Evaluate tables 11-15 from the Office of Planning Analysis for number of applicants, admits, and

enrollments and percent URM students by student level and degrees conferred.

b. Utilize the table below to provide data that demonstrates student need and demand for the program.

Employment of Majors*							
	Average Salary	Employ-ment	Employment % in the	Employment: % related to	Employment: % outside the	No. surveying	Projected growth from BLS** Current year only.

pursuing graduate education at the Ph.D. level.

A History major provides students with an important skill set for any number of career paths. The ability to

the program's general education contributions and work with students from related disciplines –

Over the summer and fall of 2013, the department had a chance to look at credit hour production

6. Report on the Program's goal (s) from the last review. List the goal (s), data that may have been collected to support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the WSU

7. Summary and Recommendations

[redacted]

[redacted]

a. Set forth a summary of the report including an overview evaluating the strengths and concerns. List

[redacted]

Goals: **1) Restore faculty lines.**

2) In so doing, increase faculty diversity.

Provide assessment here:

History is considered a foundational discipline for Liberal Arts education, and therefore vital for any