



Academic unit: Bachelor of General Studies Report

College: Liberal Arts and Sciences

Date of last review : 2011

Date of last accreditation report (if relevant)

List all degrees described in this report (add lines as necessary)

Degree:

CIP* code:

Degree:

CIP code:

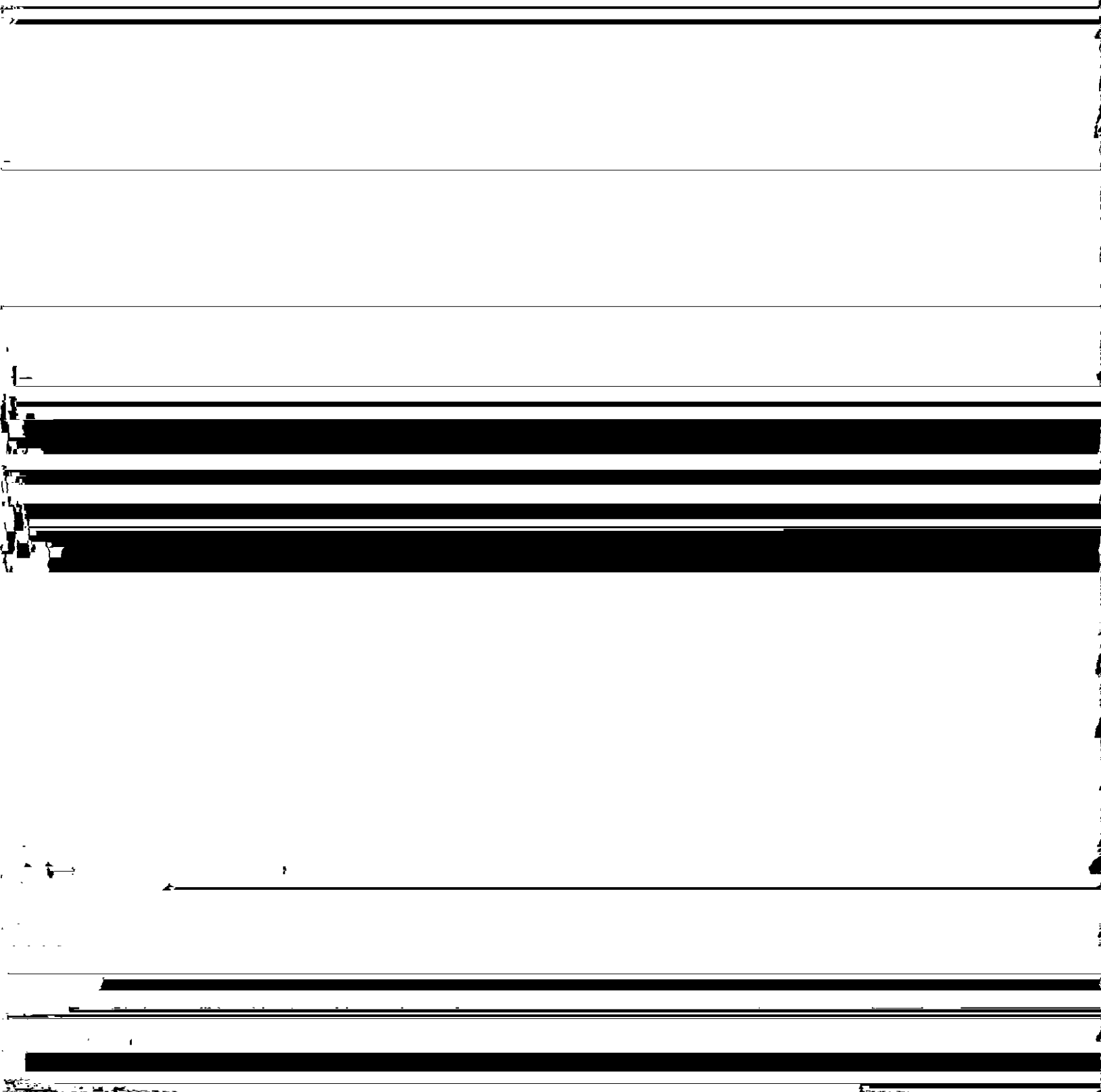
Degree:

CIP code:

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The objectives of the BGS evaluation are as follows: Goal One: Determine the most popular combinations of disciplines students choose to complete the BGS degree and subsequently develop learner outcomes for the more common combinations. (This Program Goal is not learner-related in this assessment loop.) Assessment is tied to examining the most often chosen combinations of three departments and ultimately writing an assessment strategy for those four. Goal



	for those few.		departments.	
Goal 2: Students will be able to provide a rationale for the selection of primary and secondary areas.	Measure ability of students to answer the questions listed below table. AAC&U "Critical Thinking Value Rubric" was	60% meet the standard	73% were considered to have "passed" with a level of 2 or higher, as defined by the milestones on the AAC & U "Critical Thinking Rubric"	

The rubric also includes two "Milestone Levels". The first Milestone Level (level 2) is more advanced than the

Benchmark Level and characterizes the statement of the problem in the following way: "Issue/problem to be considered

critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown". The second Milestone Level (level 3) constitutes the next level of advancement beyond

the Benchmark Level and characterizes the statement of the problem in the following way: "Issue/problem to be

Table 5: Outcomes

Outcomes:	Results	
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and these outcomes will reflect directly on the BGS student's overall performance in the program.

3.f. Admission requirements to the BGS program are no different from any undergraduate degree in LAS, therefore all students must maintain a 2.0 GPA or above through graduation to receive a degree.

b. Utilize the table below to provide data that demonstrates student need and demand for the program.

Table 8: Employment of BGS Majors

Year	Major	Employed	Unemployed	Total
2013-14	Accounting	15	5	20
2013-14	Business Administration	10	10	20
2013-14	Computer Science	5	15	20
2013-14	Engineering	12	8	20
2013-14	Healthcare Administration	8	12	20
2013-14	Information Systems	18	2	20
2013-14	Marketing	14	6	20
2013-14	Management	11	9	20
2013-14	Operations Management	9	11	20
2013-14	Supply Chain Management	7	13	20
2013-14	Transportation Management	6	14	20
2013-14	Other	4	16	20
2014-15	Accounting	16	4	20
2014-15	Business Administration	11	9	20
2014-15	Computer Science	6	14	20
2014-15	Engineering	13	7	20
2014-15	Healthcare Administration	9	11	20
2014-15	Information Systems	19	1	20
2014-15	Marketing	15	5	20
2014-15	Management	12	8	20
2014-15	Operations Management	10	10	20
2014-15	Supply Chain Management	8	12	20
2014-15	Transportation Management	7	13	20
2014-15	Other	5	15	20
2015-16	Accounting	17	3	20
2015-16	Business Administration	12	8	20
2015-16	Computer Science	7	13	20
2015-16	Engineering	14	6	20
2015-16	Healthcare Administration	10	10	20
2015-16	Information Systems	20	0	20
2015-16	Marketing	16	4	20
2015-16	Management	13	7	20
2015-16	Operations Management	11	9	20
2015-16	Supply Chain Management	9	11	20
2015-16	Transportation Management	8	12	20
2015-16	Other	6	14	20

Analyze the service the Program provides to the discipline, other programs at the University, and beyond. Complete

Date	Part (b)	Description of Standard	Outcome of Analysis
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goal of counting the most frequently chosen primary and secondary areas, as they are not student-learner outcomes.

The BGS committee makes the following recommendations for future evaluation of the BGS program:

~~The committee will draw on data provided by the Office of Planning Analysis to determine students'~~

choices for their primary area of concentration. The committee thinks this information will be useful for descriptive purposes.

~~and that students will be able to identify their primary area of concentration.~~