

Edd in Educational Leadership Program Course Requirements, Emphases, and Events

Summer	Fall	Spring
Year 1 Students		
EL 968 Technology Orientation (1 hr) EL 969 Intro to Ed Research and Academic Writing (3 hrs)	EL 970 Theoretical Research Perspectives and Applications for Educational Leadership (3 hrs) EL 981 Intro to Field-based Research I (5 hrs)	EL 971 Contemporary Policy and Organizational Theories in Education (3
<p><b>Emphasis:</b> Orientation to EdD Program technology, writing, research process; preparing for Fall semester.</p>	<p><b>Emphasis:</b> Introduction to theories and process of research. Begin to explore possible dissertation topics, but work on seminar and applied field study are the main foci for the first semester.</p>	
<p>Total: 4 hours</p>	<p>Total: 8 hours</p>	

<p>toward conceptualizing and writing a research problem, objectives and research questions, theoretical framework, literature review, and outline of research design and methodology. Begin discussion with program faculty about dissertation topic and possible advising.</p> <p><b>Event:</b> Work with program faculty to submit proposal from field study research to AERA or another conference.</p> <p>Total: 6 hours</p>	<p>and dissertation research. Continue researching topic of interest.</p> <p><b>Events:</b> Select dissertation chair by end of semester. File a Plan of Study. Transition Point 2 assessment to determine readiness for comps (end of Fall or beginning of Spring semester)</p> <p>Total: 8 hours</p>	<p>complete work on second applied field study.</p> <p><b>Events:</b> Transition Point 3: Written Comprehensive Exam (week of Spring Break)</p> <p><b>NOTE:</b> Students must pass Written Comps to move to Candidacy status, when work on the dissertation proposal officially begins. Students cannot enroll in Dissertation hours until Written Comps have been passed. Students who do not pass Written Comps have one opportunity rewrite all or a portion of the exam (see EdD Assessment Plan on Blackboard)</p> <p>Total: 6 hours</p>
<p><b>Year 3 Students</b></p>		
<p>EL 999 Dissertation (3 hours)</p> <p><b>Emphasis:</b> Work with advisor to prepare proposal for defense. Establish a dissertation committee*</p> <p><b>Event:</b> Transition Point 4: Proposal Defense (this will vary from student to student)</p>	<p>EL 999 Dissertation (6 hours)</p> <p><b>Emphasis:</b> Proposal Defense/IRB application. Collect/analyze data; start writing findings; add to literature review</p> <p><b>Event:</b> Proposal Defense (suggest no later than early October if plan to finish the following spring).</p>	<p>EL 999 Dissertation (6 hours)</p> <p><b>Emphasis:</b> Continue writing; complete dissertation; review WSU Guide to Theses &amp; Dissertations.</p> <p><b>Events:</b> Submit Application for Degree (AFD) by 20<sup>th</sup> class day. Transition Point 5: Dissertation defense. Advisor must</p>

		submit Request to Schedule Oral Defense to the Graduate School. After defense and revisions are made, make appointment with Val Mounes in Grad School to review dissertation and receive permission to upload PDF via Blackboard.
Year 4 + Students (until dissertation is completed MUST be enrolled in semester of defense)		
EL 999 Dissertation (2 hours)	EL 999 Dissertation (2 hours)	EL 999 Dissertation (2 hours)

**\*Dissertation Committee composition:**

Advisor must have Dissertation Chair Status

Majority of members must be from the Department

Four members must have Full Status with the Graduate School

One member must be Practicing Professional with a terminal degree (this is unique to the EL Department because the EdD is a professional doctorate)